

Unit  
3

## In my community



## Scope and Sequence:

## المحتوى والتسلسل

Vocabulary	المفردات اللغوية	At school: classroom, playground, sports hall In town: school, park, houses, bakery, butcher's, market At the park: swing, slide, roundabout
Language	اللغة	- Listen to your teacher. - Don't run in the school. - I can run. - I can't swim. - This store sells.....
Reading	القراءة	- This is my school. - At the park
Phonics	الصوتيات	/ow/ : throw, yellow /oa/ : boat, coat /o-e/ : nose, rope
Life skills	المهارات الحياتية	- self management: At my school - Negotiation: Team games
Values	القيم	- cooperation: Team games
Issues and challenges	القضايا والتحديات	- Awareness of rights and duties: At my school - Issues of globalization: schools around the world
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Math: How many children? Using pictographs - Wider world: Schools around the world



## Unit (3) In my community

## Part (1) P. (30 - 31)



school

مدرسة



classroom

فصل



ruler

مسطرة



playground

ملعب



whiteboard

سبورة بيضاء



table

طاولة / منضدة



chair

كرسي



pencil case

مقلمة



pencil

قلم رصاص



pen

قلم جاف



eraser

أستيكة



sharpener

براية



# Who am I ?

## Vocabulary: (SB)



community	مجتمع	sports hall	صالة رياضية
rule	قاعدة / قانون	like	يحب

## Read and learn:



- This is my **school**. هذه مدرستي.
- Here's the **classroom**. ها هو الفصل.
- I like my **school**. أحب مدرستي.
- What's in my classroom? ماذا في فصلي؟
- What's this? ما هذا؟
- It's a pencil case. هذه مقلمة.

## Study the following



What's this?



It's a whiteboard.





## Unit (3) In my community



What's this?

It's a **table**.

What's this?

It's an **eraser**.

# Practice



Underline the correct word(s) in brackets:

- 1 (He – She – This) is my school.
- 2 (It – He – Here's) the classroom.
- 3 (This – It's – What) is this?
- 4 (What – It's – He) a chair.
- 5 What's (here's – these – this)?

تابع جديد ذاكرولي على  
فيسبوك  
تويتر  
واتس اب  
تليجرام



## Who am I ?

## Activities



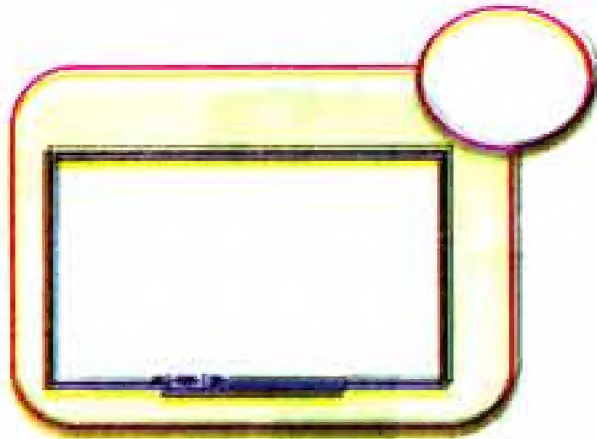
Match:



1) school



2) classroom



3) playground



4) whiteboard



Supply the missing letter(s) in the following word(s):



tab\_e



ch\_ir



pencil c\_se



sch\_ol



era\_er



shar\_ener



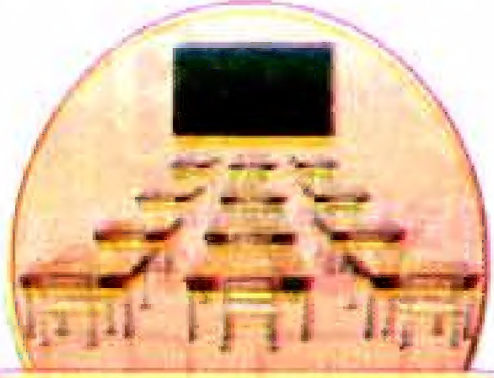
ru\_er



pen\_il



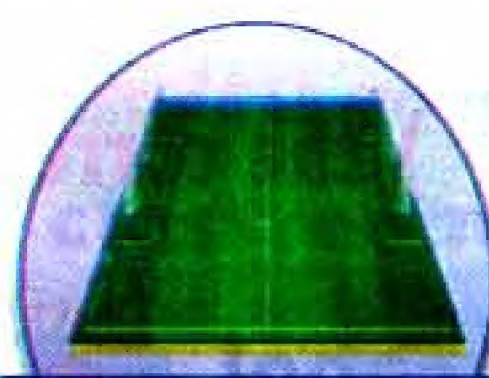
## Unit (3) In my community



class\_oom



sports\_all



playg\_ound



p\_n



Make a word:

u a n l g  
y o d r pr s o t s  
a l h l ps r o c a  
o l s mc o s  
h l or e r  
u lh p e s a  
n e r rr s e a  
e r

e p n

i h c  
r ae c l p n i  
e s c ae t d b r  
a o h w ia e t  
l b



# Who am I ?



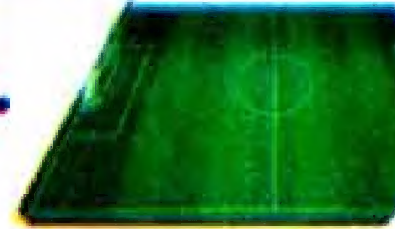
**4** Mark (✓) the correct answer:

**Yes No**

**1** This is my school.


☐
☐

**2** Here is the playground.


☐
☐

**3** It's a pencil case.


☐
☐

**4** Here's my classroom.


☐
☐

**5** It's a ruler.


☐
☐


**5** Underline the correct word(s) in brackets:

**1** What's (these – this – here)?

**2** (What's – Here's – He) the playground.

**3** (She – It's – What's) a sharpener.

**4** (It's – Here's – What's) this?

**5** It's (a – an – here) eraser.



## Unit (3) In my community



5

Look at the pictures and complete with:

(whiteboard - eraser - classroom - ruler)



It's an .....



Here's my .....



It's a .....



It's a .....



7

Unscramble:

1) school - is - my - This - .2) is - What - this - ?

8

Copy the following sentence:

I like my school.





## Who am I?

Part (2) P. (32 - 33)



listen

يستمع



look

ينظر



read

يقرأ



write

يكتب



sleep

ينام



sing

يغني



play

يلعب



eat

يأكل



drop litter

يلقي القمامة



rules

قواعد - قوانين



game

لعبة



lunch

وجبة الغذاء



## Unit (3) In my community

## Vocabulary: (SB)



teacher	مُعَلِّم	follow	يتبع
picture	صورة	friend	صديق / صديقة

## Vocabulary: (WB)



throw	يلقي	trash	قمامة
bin	سلة مهملات		



تفوقه في أي عمل عليه العلامة دي

## Read and learn:



- Listen to your teacher.	استمع لمعلمك.
- Don't eat in the classroom.	لا تأكل في الفصل.
- Look at the whiteboard.	انظر للسطح الأبيض.
- I follow the school rules.	أتبع القواعد المدرسية.
- We look at the pictures.	نحن ننظر للصور.
- I eat lunch with my friends.	أتناول الغداء مع أصدقائي.
- We play games in the playground.	نلعب الألعاب في الملعب.
- We sing.	نحن نقني.
- We read.	نحن نقرأ.





# Who am I?

## Language Focus

When we ask someone to do something, we start the sentence with the infinitive:

عند الأمر نبدأ الجملة بالفعل في المصدر.

### The infinitive .....

- Listen to the teacher.
- Write on the whiteboard.
- Read the school rules.

When we ask someone not to do something, we use:

عند النهي نبدأ الجملة بـ (Don't) ثم المصدر.

### Don't + inf.

- Don't eat in the classroom.
- Don't drop litter.
- Don't play in the classroom.

## Practice

Underline the correct word(s) in brackets:

- (Listen – Don't listen – Listens) to music.
- (Don't run – Run – Runs) in the school.
- (Didn't – Don't – Doesn't) drop litter in the playground.
- Don't (eats - eat - eating) in the classroom.



## Unit (3) In my community

## Language Focus

(I / We) + inf. مصدر

- I listen to my teachers.
- We look at the pictures.
- I like my school.
- We eat lunch with our friends.
- I listen to my teacher.
- We play games in the playground.



# Practice



Underline the correct word(s) in brackets:

- 1 We (look – looks – looking) at the pictures.
- 2 I (listens – listen – listening) to my teacher.
- 3 We (playing – plays – play) games in the playground.
- 1 I (eats – eating – eat) lunch with my friend.
- 5 We (reading – reads – read) books.



## Who am I?

## Activities



Match:



1) listen



2) write



3) eat



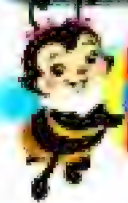
4) sing



5) sleep



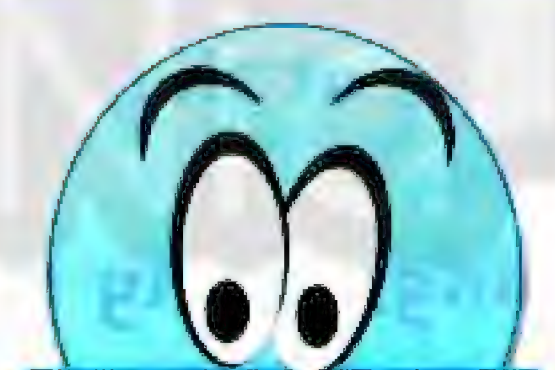
6) litter



2 Supply the missing letter(s) in the following word(s):



lis\_en



lo\_k



re\_d



wr\_te



sl\_ep



si\_g



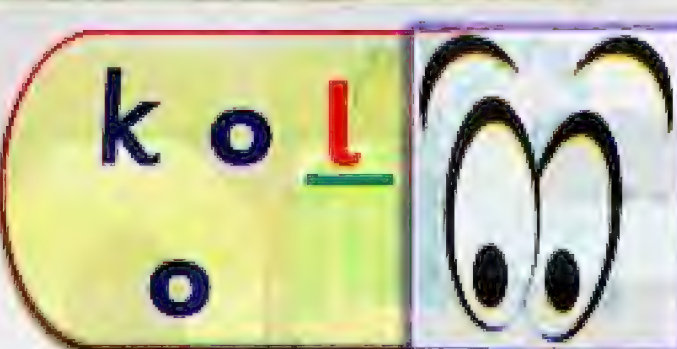
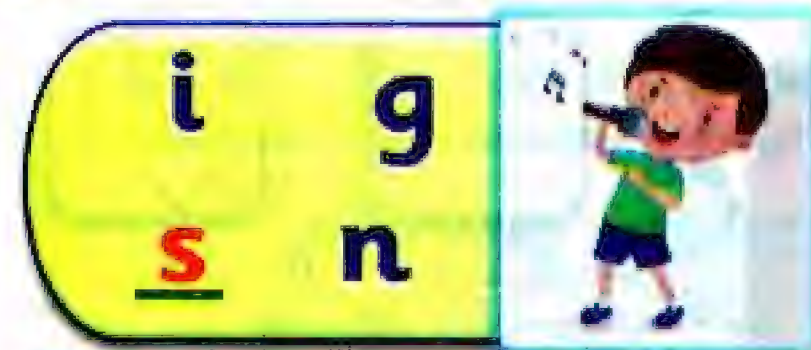
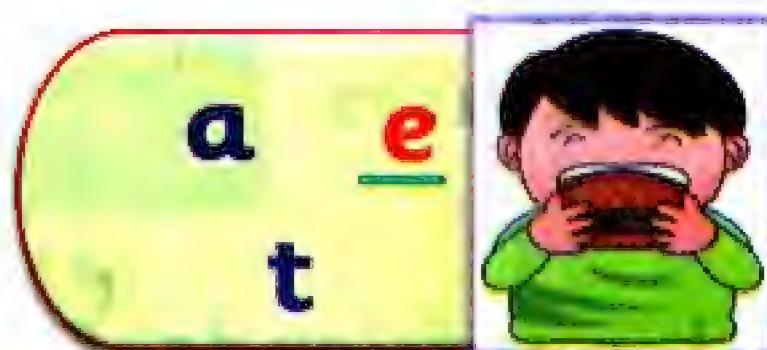
pl\_y



e\_t



## Unit (3) In my community



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# Who am I?



**4** Mark (✓) the correct answer:

1. We look at the pictures.



Yes

No

☐
☐

2. I eat lunch with my friends.


☐
☐

3. We play in the playground.


☐
☐

4. I listen to my teacher.


☐
☐

5. We read books.


☐
☐


**5** Underline the correct word(s) in brackets:

1 (Listens – Listen – Listening) to your teacher.

2 (Don't – Doesn't – Isn't) run in the classroom.

3 We (eat – eats – eating) lunch.

4 I (following – follow – follows) school rules.

5 Don't (drops – drop – dropped) litter.



## Unit (3) In my community



**5 Look at the pictures and complete with:**

(lunch - playground - look - sing)



We ..... at the pictures.



We play in the .....



I eat .....



We .....



**7 Unscramble:**

1) school - I - my - like - .

2) whiteboard - at - the - Look - .



**8 Copy the following sentence:**

**I follow the school rules.**





## Who am I?

## Part (3) P. (34 - 37)



town

مدينة صغيرة



house

منزل



park

حديقة



bakery

مخبز



butcher's

محل جزارة



market

سوق



swing

أرجوحة



slide

زحليقة



roundabout

أرجوحة دوارة



climbing frame

إطار خشبي للتسلق



## Unit (3) In my community

## Vocabulary: (SB)



buy	يشترى	meat	لحم
fruit	فاكهة	bread	خبز
ride a bike	يركب دراجة	ball	كرة
jump rope	حبل النط		

## Read and learn:



- We buy fruit at the market. نشترى الفاكهة من السوق.
- We buy meat at the butcher's. نشترى اللحم من محل الجزار.
- We buy bread at the bakery. نشترى الخبز من المخبز.
- We play at the park. نلعب في الحديقة العامة.
- We play on the swing. نلعب على الأرجوحة.

## Study the following



What do you do at the park?

I throw a ball.



What do you do at the park?

I ride my bike.





## Who am I?

## Activities



Match:



1) butcher's



2) bakery



3) swing



4) roundabout



5) climbing frame



6) fruit



2 Supply the missing letter(s) in the following word(s):





## Unit (3) In my community



sw\_ng



sl\_de

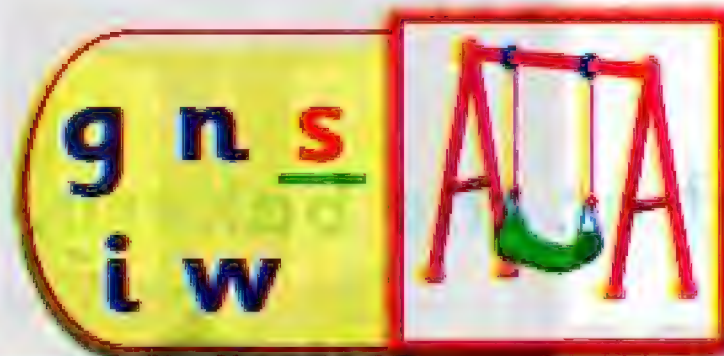


clim\_ing frame



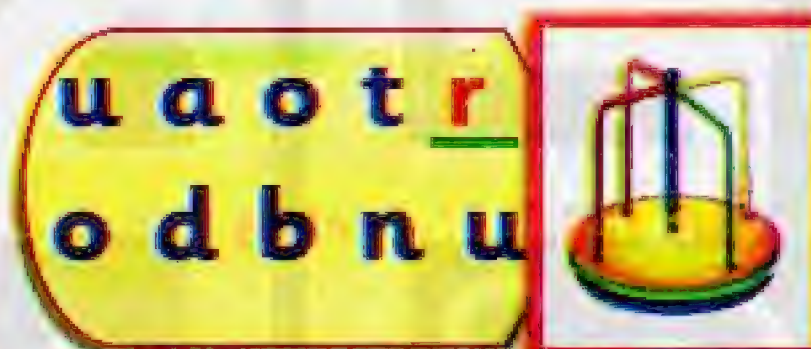
3 Make a word:

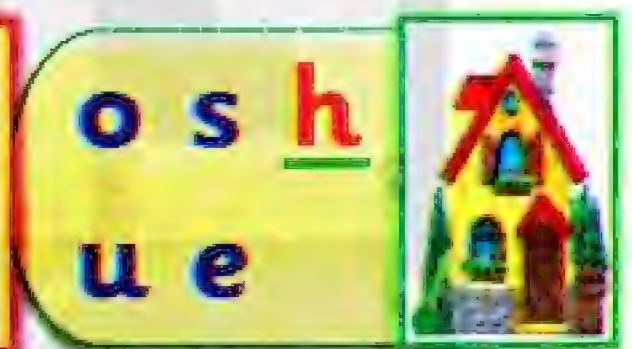




















# Who am I?



**4** Mark (✓) the correct answer:

1. We buy bread at the butcher's.



Yes No

☐
☐

2. We play on the swing.


☐
☐

3. I play on the roundabout.


☐
☐

4. We buy bread at the bakery.


☐
☐

5. We play at the park.


☐
☐


**5** Underline the correct word(s) in brackets:

1 We buy fruit at the (butcher's – bakery – market).

2 We play on the (ball – slide – jump rope).

3 We play on the (jump – climbing – ride) frame.

4 I ride my (slide – swing – bike).

5 I (ride – jump – throw) a ball.



## Unit (3) In my community



**5 Look at the pictures and complete with:**

(park - swing - ball - rope)

1



I throw a .....

2



I play with my jump.....

3



I play at the.....

4



I play on the .....



**7 Unscramble:**

1) play - swing - I - the - on - .

2) meat - We - at - butcher's - buy - the - .



**8 Copy the following sentence:**

**We play at the park.**





## Who am I?

## Part (4) P. (38- 41)

## Phonics

/ow/

throw يرمي



yellow أصفر



/oa/

boat مركب

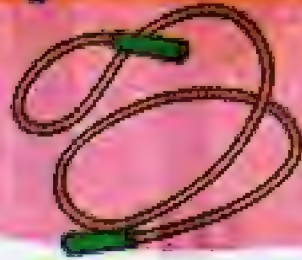


coat بالطر



/o-e/

rope حبل



nose أنف



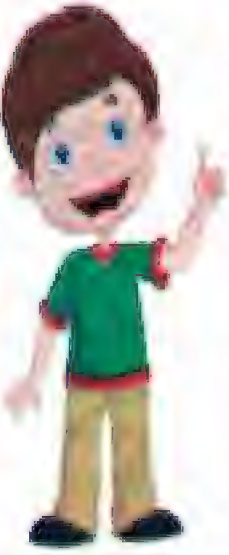
## Vocabulary: (SB)

near	قريب من	show	عرض
coach	مدرب	forest	غابة
share	يتشارك	shake hands	يتصافح
How many?	كم عدد؟	children	أطفال
picture	صورة	chart	رسم بياني (توضيحي)
the UK	المملكة المتحدة (بريطانيا)	Australia	أستراليا
Bangladesh	بنغلاديش	Egypt	مصر
outside	بالخارج	at home	في البيت
lesson	درس / حصة	live	يعيش



## Unit (3) In my community

## Read and learn:



- We listen to our coach. نحن نستمع لمدربنا.
- We share the ball. نحن نتشارك الكرة.
- We shake hands. نحن نتصافح.
- How many children like to play on the swings?  
كم عدد الأطفال الذين يحبون اللعب على الأرجوحات؟
- Six children play on the swings. يلعب ستة أطفال على الأرجوحات.

## Reading: (SB P. 41)

## Wider world

1



In the UK, some children have lessons outside at a forest school.

2



In Australia, some children have lessons at home. They don't live near a school.

3



In Bangladesh, some children have lessons on boats.



# Who am I?

**Project:** (SB P. 42)

**Make activity cubes**

**You will need:**



**1** Cut 2 cubes out of paper.

**2** Stick them to form two dice.

**3** Write the names of places on one dice and stick the pictures of items on the other dice.



**Ruler and town.**

**4** Roll the dice play game.

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Who am I? Unit (3) In my community



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## Unit (3) In my community

## Activities



## 1 Match



1) throw

2) boat

3) rope

4) coat

5) nose

6) home



## 2 Supply the missing letter(s) in the following word(s):



thr\_w



ro\_e



bo\_t

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي  
مع رياض الاطفال للصف الثالث الاعدادي



## Who am I?



co \_ t



yello \_



nos \_



3 Make a word:

e l y  
l o wt b  
o ao c  
t ao n  
e sp o  
e ro h r  
w t

4 Mark (✓) the correct answer:

1. I have a yellow ruler.



2. I like my jump rope.



3. This is my boat.



4. I have a coat.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐



## Unit (3) In my community



5 Look at the pictures and complete with:

(shake - share - coach - school)

1



We have lessons at .....

2



We ..... hands.

3



We ..... the ball.

4



We listen to our .....



6 Unscramble:

1) ride - Six - a bike - children - .

2) hands - shake - We - .



7 Copy the following sentence:

Children have lessons at school.





## Review Baesd On Unit (3)

## Review Baesd On Unit (3)

## Vocabulary

school	مدرسة	classroom	فصل
sports hall	صالة رياضية	playground	ملعب
bakery	مخبز	butcher's	محل الجزارة
market	السوق	house	منزل
roundabout	أرجوحة دوارة	climbing frame	إطار خشبي للتسلق
slide	زحليقة	swing	أرجوحة
park	حديقة	yellow	أصفر

## Language Focus

- What's this? ما هذه؟
- It's a ruler. هذه مسطرة.
- Listen to your teacher. استمع لمعلمك.
- Don't run in the school. لا تجري في المدرسة.
- We look at the pictures. نحن ننظر للصور.
- I eat lunch with my friends. أتناول الغداء مع أصدقائي.

## Phonics

/ow/	throw - yellow
/oa/	boat - coat
/o-e/	nose - rope



## Test Based On Unit (3)

## Test Based On Unit (3)

## Match:



1) playground



2) sharpener



3) drop litter



4) market

## 2 Supply the missing letter(s) in the following word(s):



## 3 Underline the correct word(s) in brackets:

- 1 (Don't drop – Drops – Dropping) litter.
- 2 I (listen – listens – listening) to my teacher.
- 3 (Sleeping – Sleep – Sleeps) in your bed.
- 4 We (plays – playing – play) in the playground.
- 5 We buy meat at the (bakery – butcher's – market).



# Test Based On Unit (3)



**4 Look at the pictures and complete with:**

(rope - coach - swing - slide)



This is a .....



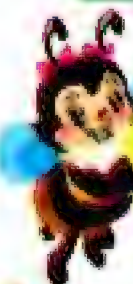
We listen to the .....



I like my jump .....



We play on the .....



**5 Unscramble:**

1) classroom - Here's - the - .

.....

2) teacher - Listen - to - the - .

.....



**6 Copy the following sentence:**

I love Egypt.





## Non-Fiction Reader

## Homes around the world



new house

منزل جديد



old house

منزل قديم



cottage

كوخ



terraced house

منازل متصلة في صف واحد



cave

كهف



turf house

منزل مكنو بالحشائش



houseboat

مركب يستخدم كمنزل



apartment building

عمارة سكنية

## Vocabulary:

house	منزل	apartment	شقة
home	بيت	different	مختلف
around the world	حول العالم	big	كبير
floating home	بيت عائم	lots of	كثير من
water	ماء	people	الناس
unusual	غير عادي	warm	دافئ
cold	بارد	new	جديد
Spain	إسبانيا	old	قديم
Iceland	إيسلندا		



## Who am I?

## Reading Text

Your **house** or **apartment** is your home.

Homes are **different** all around the world.

بيتك هو منزلك أو شقتك. وتختلف أشكال البيوت في العالم.

1



Egypt has some very **new houses**.

يوجد بمصر منازل حديثة جدًا.

2



and some very **old houses**.

ويوجد بها بعض المنازل القديمة جدًا.

3



In the UK, some people live in **terraced houses**.

في بريطانيا يعيش الناس في منازل متماثلة متصلة معا في صف واحد.

4



This is a **cottage**. It is **old**.

هذا كوخ. إنه قديم.



## Non-Fiction Reader

5



This is a **new** house. It is **big**.

وهذا منزل جديد وهو كبير.

6



This is an **apartment** building. It is **new**. Lots of people have homes in here.

وهذا مبنى سكني وهو مبنى جديد. ولدى الكثير من الناس بيوت به.

و هناك بيوت غريبة. Some homes are **unusual**

7



This is a **houseboat** in San Francisco in, USA. It is on the water.

و هذا البيت العائم موجود في سان فرانسيسكو ، الولايات المتحدة الأمريكية. و هو بيت فوق الماء.

8



This is a **turf** house in Iceland. Iceland is cold. The house is **warm**!

و هذا البيت المكسو سطحه بالأعشاب موجود في آيسلندا، و آيسلندا دولة باردة. و لكن هذا البيت دافئ.

9



This house is in Spain. It is in a **cave**.

هذا المنزل في أسبانيا. إنه في كهف.



## Who am I?

## Activities



## Match:



1) new house

2) old house



3) cottage

4) cave



## Look and tick (✓):



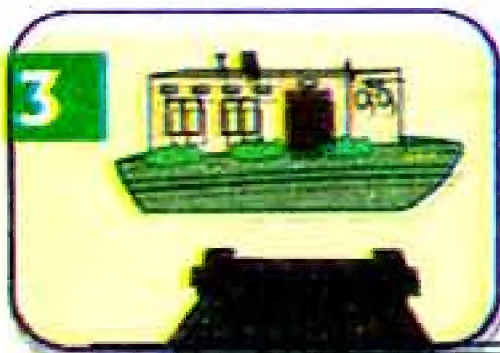
a) new house

b) old house

☐
☐


a) cottage

b) cave

☐
☐


a) turf house

b) houseboat

☐
☐



## Non-Fiction Reader



Look at the pictures and complete with:

(cave - turf - cottage - houses - terraced - houseboat)



Egypt has very new.....



This is a .....



This is a .....



They live in.....houses.



This is a .....



This is a .....house.



Copy the following sentence:

This is a cottage.



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Al-Baher / Connect Plus (1) First Term

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هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>



## Test Based On Units (1 / 2 / 3)

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## Match:



1) black hair

2) family



3) bakery

4) ship



## 2 Make a word:

s s s g  
e l au a n p l  
y o d r gl d s  
e i

## 3 Underline the correct word(s) in brackets:

1 I (has – is – have) brown hair.

2 What's (she – he – his) name?

3 (Listens – listening – Listen) to your teacher.

4 I (reads – reading – read) books.

5 (Here – It's – This) a pencil.



## Test Based On Units (1 / 2 / 3)



4 Look at the pictures and complete with:

(hair - young - market - swings)

1



I have a sister. She is.....

2



He has curly .....

3



We play on the .....

4



We buy fruit at the .....



5 Unscramble:

1) name - What - your - is - ?

.....

2) family - This - my - is - .

.....



6 Copy the following sentence:

Do you help at home?

